## Café Scientifique Wednesday, Aug. 5th at 7pm at Taste Bestaurant in College Park

at Taste Restaurant, in College Park 717 W. Smith St, corner of Edgewater

## 'Climate Change:

## The Science and the Skeptics'

Since civilization began some 6000 years ago, the mean temperature of Earth has not varied more than 1°C from the average. The change in temperature of between 1.5 and 4°C (2.7 to 7°F), forecasted for the next hundred years, has no equal in the recent history of the planet. Several natural phenomena do contribute to climate change and most of the past changes in climate can be explained by a combination of them.

However, none of these natural phenomena, individually or collectively, explain today's rapid climate changes. In the short (in terms of geologic time) period that people have inhabited Earth, we have brought about massive changes in the environment, which have had a significant impact on Earth's climate. Dr. Richard Snow and Dr. Mary Snow examine the evidence and effects of climate change as well as the well-orchestrated attempt to create controversy and disseminate misinformation regarding global warming.

Drs. Richard and Mary Snow are both Associate Professors of Meteorology at Embry-Riddle Aeronautical University in Daytona Beach, and doctors of physical geography with specialties in life sciences. They present research to numerous professional organizations (such as American Meteorological Society, National Weather Association, National Council for Geographic Education, and Association of American Geographers) and published many peer-reviewed papers and refereed-journal articles.

## Visit cafesciorl.com or text "follow cafesciorl" to 40404.

On the first Wednesday of every month, scientific experts and lay community meet in a cafe or bar to explore the latest scientific ideas and discoveries, using plain language. Admission is free and you need no reservation—just come ready to listen and offer opinions.

Café Scientifique started in England in 1998, and aims to demystify scientific research, inform, and engage the public with science, outside a traditional academic setting.





